

# TEACHER NOTES

## 10 Questions to ask at the Isle of Wight Steam Railway



### Contextual Summary

This is a English/Spoken Language task that enables students to practise their questioning and listening skills, as well as summarising techniques. The task links to specific information about the Isle of Wight Steam Railway that should be interesting and relevant to students in lower key stage 2.

Questions have been chosen because they link with core English skills on the new 2014 curriculum and also specific cross-curricular skills for example in the subjects of History (how the past is represented) and Science (forces, materials and their properties, etc.).

### Task Implementation

This task can be introduced before the visit to the Isle of Wight Steam Railway, in class, as a taster activity. Students could share their 'guesses' as to what the answers may be, as a class or in groups, and then will find out when attending the railway visit if they were accurate. Working in groups may better support lower ability students in terms of learning and understanding. Alternatively, the task can be introduced on arrival as an investigative activity to focus students' attention on key areas during their visit.

When on site, students will be able to use the questions as prompts to engage with the volunteers and information at the Isle of Wight Steam Railway in order to find the answers to their questions, gaining a more enhanced and enriched visit experience.

### Ability Levels

There is one version of this resource for lower key stage 2, generally adapted for low/mid/high ability students. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers

### Key skills practised in this unit:

- ▶ Questioning
- ▶ Listening
- ▶ Recording information
- ▶ Summarising information

### Relationship to Curriculum

The above skills are required to be taught and practised as per the Scottish Curriculum for Excellence, and the National Curriculum 2014, for lower key stage 2: ENGLISH/SPOKEN LANGUAGE.

#### SUBJECT

English

#### UNIT

Spoken Language

#### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task



30 - 60 Mins

#### APPLICABILITY



Lower KS2



P4 - P5

#### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 1 5 4 1

## Learning Opportunities

### Pre-Visit

The questions could be discussed in class prior to the trip so students are aware of the information they need to discover.

### During the Visit

Completion of the Spoken Language resource/s linked to this document:

*10 Questions to ask at the Isle of Wight Steam Railway*

Resource ID: **101541** (mixed ability)

### Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Learning how to collate responses
- ▶ Groups presenting back their collated ideas to the class
- ▶ A written reflective evaluation or summary

## Enrichment Opportunities

Opportunities exist for the student to gain peripheral knowledge from the Q&A process; for example, in asking the questions on the resource, it is hoped that further questions will follow, and enriched understanding gained. Members of the volunteer staff at the Isle of Wight Steam Railway have a wealth of knowledge and impart this with a willing enthusiasm.

## Learning Outcomes

Students will be able to demonstrate their questioning skills, by asking appropriate questions of the right people, or finding the required information. Students will also be able to demonstrate that they have listened, by recording and summarising the information gleaned from the visit.

## See Also...

Other resources at Isle of Wight Steam Railway relevant to this age group include:

<b>101113</b>	English	Review your railway experience!
<b>101192</b>	English	Understanding railway texts
<b>101521</b>	English	Comprehension of information
<b>101131</b>	History	Placing railway events in chronological order
<b>101302</b>	History	The past in the present
<b>101161</b>	Maths	Applying simple maths to the railway
<b>101041</b>	Science	Forces
<b>101071</b>	Science	The Power of Steam

For further details visit [www.edudest.info](http://www.edudest.info) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

