

TEACHER NOTES

Comprehension of Information - Interpreting Texts



Contextual Summary

This is an English reading task that enables students to practise their reading and comprehension skills. The task links to specific information about the Isle of Wight Steam Railway that should be interesting, and relevant in terms of skills application, to students in key stage 2.

Questions have been chosen because they enable students to practise their comprehension and interpretation of unseen texts, focusing on form, purpose, audience, and retrieval of information.

Task Implementation

This task can be undertaken before the visit, as a taster activity, during the visit using the available classroom space, or after the visit as a follow-up task. There is maximum flexibility here.

The task could be useful in preparing students for visiting the Isle of Wight Steam Railway museum, as they will then have an insight into the basic aspects of the railway, as well as the activities and layout they will find there.

Essentially, this task links with the visit in a supporting, peripheral sense, allowing for the key skills of English to be practised whilst engaging with the aspects of the Isle of Wight Steam Railway.

Ability Levels

There are 3 versions of this resource for upper key stage 2, generally adapted for low/mid/high ability students. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers.

Key skills practised in this unit:

- ▶ Reading for meaning and information
- ▶ Interpretation skills
- ▶ Showing an understanding of form, purpose, & audience

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for upper key stage 2, READING - COMPREHENSION, and the Scottish Curriculum for Excellence.

SUBJECT

English

UNIT

Reading - Comprehension

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit
- ✓ Peripheral Task



30-45 Mins

APPLICABILITY



Upper KS2

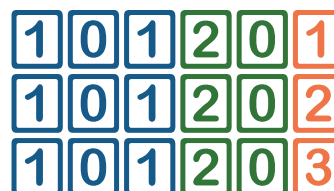


P6 - P7

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:



Learning Opportunities

Comprehension of Information

Resource ID: **101201** (low ability), **101202** (mid ability), **101203** (high ability)

Pre-Visit

The resource/questions could be used/answered in class prior to the trip so students are aware of the type of information they will see at the Isle of Wight Steam Railway.

During the Visit

The resource/questions could be used/answered using the classroom available on site, so students gain a better contextual understanding of the venue.

Post Visit

The resource/questions could be used/answered as a follow-up task to allow for more skills-based curriculum work after the visit to be undertaken.

Enrichment Opportunities

This resource enables students to practise English reading skills whilst gaining information about the Isle of Wight Steam Railway. Students will hopefully explore the venue with a greater knowledge and understanding.

Learning Outcomes

Students will be able to demonstrate many aspects of their reading skills, by comprehending the key information within the text.

See Also...

Other resources at Isle of Wight Steam Railway relevant to this age group include:

101111	English	Writing - composition (Review and Comment)
101022	English	10 Questions to Ask at the Steam Railway
101181	English	Understanding railway texts
101141	Maths	Applying Mental Maths
101151	Maths	Interpreting Railway Data
101232	History	Investigate the railway!
101132	History	Place railway events in chronological order
101051	Science	Forces on the railway
101082	Science	The Power of Steam!

For further details visit www.edudest.info and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

