

# TEACHER NOTES

## Comprehension of Information - Interpreting Texts



### Contextual Summary

This is an English reading task that enables students to practise their reading and comprehension skills. The task links to specific information about the history of the Isle of Wight Steam Railway, and of the Isle of Wight generally, that should be interesting and relevant to students in lower key stage 2.

Questions have been chosen because they enable students to practise their comprehension and interpretation of unseen texts, focusing on the understanding and retrieval of information.

### Task Implementation

This task can be undertaken before the visit, as a taster activity, during the visit using the available classroom space, or after the visit as a follow-up task. There is maximum flexibility here.

The task could be useful in preparing students for visiting the Isle of Wight Steam Railway museum, as they will then have an insight into some of the historical aspects of the railway.

Essentially, this task links with the visit in a supporting, peripheral sense, allowing for the key skills of English to be practised whilst engaging with the aspects of the Isle of Wight Steam Railway.

### Ability Levels

There is one version of this resource for lower key stage 2, generally adapted for low/mid/high ability students. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers.

### Key skills practised in this unit:

- ▶ Reading for understanding and information
- ▶ Interpretation skills
- ▶ Showing an understanding of form, purpose, & audience

### Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for lower key stage 2, READING - COMPREHENSION, and the Scottish Curriculum for Excellence.

#### SUBJECT

English

#### UNIT

Reading - Comprehension

#### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit
- ✓ Peripheral Task



20-45 Mins

#### APPLICABILITY



Lower KS2

P4 - P5

#### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:

1 0 1 5 2 1

## Learning Opportunities

Comprehension of Information

Resource ID: **101521** (mixed ability)

### Pre-Visit

The resource/questions could be used/answered in class prior to the trip so students are aware of the historical aspects of the Isle of Wight Steam Railway.

### During the Visit

The resource/questions could be used/answered using the classroom available on site, so students gain a better contextual understanding of the venue.

### Post Visit

The resource/questions could be used/answered as a follow-up task to allow for more skills-based curriculum work after the visit to be undertaken.

## Enrichment Opportunities

This resource enables students to practise English reading skills whilst gaining information about the Isle of Wight Steam Railway. Students will hopefully explore the venue with a greater knowledge and understanding.

## Learning Outcomes

Students will be able to demonstrate many aspects of their reading skills, by comprehending the key information within the text.

## See Also...

Other resources at Isle of Wight Steam Railway relevant to this age group include:

<b>101113</b>	English	Writing - composition (Review and Comment)
<b>101541</b>	English	10 Questions to Ask at the Steam Railway
<b>101181</b>	English	Understanding railway texts
<b>101161</b>	Maths	Applying simple maths to the railway
<b>101302</b>	History	The past in the present
<b>101131</b>	History	Place railway events in chronological order
<b>101041</b>	Science	Forces on the railway
<b>101071</b>	Science	The Power of Steam!

For further details visit [www.edudest.info](http://www.edudest.info) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

