

# TEACHER NOTES

## Writing in the style of the past

### FOLLOW-UP ACTIVITY



## Contextual Summary

This is an English writing composition task that enables students to practise their writing skills, specifically to write in the style of another text.

The task links to the students' visit to the Isle of Wight Steam Railway and is relevant to students in key stages 2 and 3. This task links the visit with core English writing skills and allows students the opportunity to look at peripheral texts that link to the history of the railways.

## Task Implementation

This task can be introduced post-visit as a peripheral or follow-up task that links to the history of the Isle of Wight railway whilst engaging students in literacy-based aspects.

When on site, students could make notes on the language they see that - to them - is old-fashioned and underused today.

## Ability Levels

There are 3 versions of this resource, for low, middle and high ability students at key stage 3. They could be further adapted by teachers if required, i.e. for SEN. For example, students could be asked to write shorter or less detailed responses, etc.

## Key skills practised in this unit:

- Understanding texts in their original context
- Writing in the style of another text
- Using new or unfamiliar vocabulary
- Writing for audience and purpose

## Relationship to Curriculum

The above skills are required to be taught and practised as per the 2014 National Curriculum and Curriculum for Excellence, for key stage 3, WRITING - COMPOSITION.

### SUBJECT

English

### UNIT

Writing - composition

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit
- ✓ Peripheral Task

### APPLICABILITY



KS3



S1- S3

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	1	1	0	1
1	0	1	1	0	2
1	0	1	1	0	3

## Learning Opportunities

### Pre-Visit

Students could do some research into the history of the Isle of Wight Railways to help with contextual knowledge and understanding.

### During the Visit

Students could be noting down language that to them is old fashioned or no longer in use.

### Post Visit

Completion of the Writing - composition resource/s linked to this document:

*Writing in the style of the past - Isle of Wight Steam Railway*

Resource ID: **101101** (KS3 low ability), **101102** (KS3 middle ability),  
**101103** (KS3 high ability)

## Enrichment Opportunities

Opportunities exist for the students to review other historical and literacy-relevant aspects during their trip to the Isle of Wight Steam Railway; they could undertake a project on the Isle of Wight railway history of incidents or events as a whole, or focus on other topics of cross-curricular interest, highlighted in the railway museum.

## Learning Outcomes

Students will be able to demonstrate their crafting skills; they will be able to practise writing a coherent and relevant response to the task, writing in the style of the past.

## See Also...

Other resources at Isle of Wight Steam Railway relevant to these age groups include:

<b>101013</b>	English	10 questions to ask at the Steam Railway
<b>101173</b>	English	Understanding railway texts
<b>101383</b>	English	Comprehension of information
<b>101583</b>	History	Restoring the Railway
<b>101233</b>	History	Investigate the Railways!
<b>101591</b>	Science	States of matter
<b>101061</b>	Science	Motion, distance, time and force

For further details visit [www.edudest.info](http://www.edudest.info) and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

