

TEACHER NOTES

Chronological Understanding - Placing Railway Events in Chronological Order



Contextual Summary

This task enables students to practise their understanding of chronology, using dates and events that link specifically to the Isle of Wight Steam Railway. The task is relevant to students in key stages 1, 2 and 3.

Questions have been chosen because they link with core History skills as required at these key stages.

Task Implementation

The skills used in completing the task should be introduced before the visit to the Isle of Wight Steam Railway, in class, to ensure understanding of chronology and historical dates, etc. Students could practise ranking themselves in order of birthdays, for example.

An understanding of the general history of transport and its development would also be useful preparation for this task.

When on site, students will be able to undertake the task elements and can practise their chronological understanding.

The task is ideally completed on-site, to allow for the completion of all questions.

Ability Levels

There are 4 versions of this resource, one for key stage 1, two for key stage 2 (lower and upper years), and one for key stage 3. These have been designed as mixed ability resources and teachers can adapt them as suitable. For example, SEN or lower ability students could complete only page one.

Alternatively, teachers could use the KS3 resource for high achieving KS2 students, or the KS1 resource for lower ability KS2 students. This gives as much flexibility as possible here.

Key skills practised in this unit:

- ▶ Understanding of chronology
- ▶ Interpreting information
- ▶ Synthesising information
- ▶ Recording information

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum 2014 and Curriculum for Excellence, at key stages 1, 2 and 3 (and equivalents) in History.

SUBJECT

History

UNIT

Chronological Understanding

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task



15 - 30 Mins

APPLICABILITY



KS1, KS2, KS3



P2 - S3 range

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:

1	0	1	1	3	1
1	0	1	1	3	2
1	0	1	1	3	3
1	0	1	1	3	4

Learning Opportunities

Pre-Visit

The skills needed for the task should be discussed in class prior to the trip so students are aware of the information they need to discover, how to place items in chronological order, etc.

During the Visit

Completion of the History resource/s linked to this document:

Placing Railway Events in Chronological Order

Resource ID: **101131** (KS2L), **101132** (KS2U), **101133** (KS3),
101134 (KS1) - all are mixed ability

Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Groups presenting back their collated ideas to the class
- ▶ Compounding learning by developing further skills, using more challenging questions

Enrichment Opportunities

Opportunities exist for the student to gain a more detailed knowledge of the history of Isle of Wight railways, and specific aspects of the Isle of Wight Steam Railway. It is anticipated that an enriched understanding of context will be gained.

Learning Outcomes

Students will be able to demonstrate their understanding of chronology by specifically demonstrating their abilities in practice, by finding, interpreting, synthesising and presenting the required information.

See Also...

Other resources at Isle of Wight Steam Railway relevant to these age groups include:

101021	English	Questions to ask at the railway
101111	English	Review and comment
101181	English	Understanding railway texts
101082	Science	The Power of Steam!
101081	Science	Forces
101151	Maths	Interpreting railway data
101132	History	Chronological order of the railways
101232	History	Investigate the railways
101141	Maths	Applying mental maths to the railway environment

For further details visit www.edudest.info and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

10113

