

TEACHER NOTES

Historical Investigation: Bringing the past to life

Restoring the railway



Contextual Summary

The resource is a series of questions that link directly to the Isle of Wight Steam Railway's *Train Story* exhibition and museum; as the students follow the platform section of the exhibition, they will learn about how the railways on the Isle of Wight have changed from the past to the present, and specifically how restoration is an important part of this process.

Students have to interpret information and summarise/record their responses to the questions.

Students are able to practise their interpretation skills whilst engaging with the restoration aspects of the Isle of Wight Steam Railway. The task is relevant to students in key stage 2 (upper and lower years) and key stage 3.

Task Implementation

This is an on-site task.

It is suggested to teachers that they introduce the background of the railway, in particular the history of the Isle of Wight railway network and why restoration is important in representing the past accurately, as a class pre-learning activity.

An understanding of the general history of transport and its development would also be useful preparation for this task.

When on site at the *Train Story* exhibition, students will be able to undertake the task elements and can practise their interpretation.

Ability Levels

There are 3 versions of this resource, one each for lower key stage 2 and upper key stage 2, and one for key stage 3.

These have been designed as mixed ability resources and teachers can adapt them as applicable. For example, SEN or lower ability students could complete fewer tasks, or work in teams to find the answers.

Alternatively, teachers can use a lower key stage resource for differentiation.

Key skills practised in this unit:

- ▶ Interpretation and retrieval of information
- ▶ Synthesising information
- ▶ Recording information

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum 2014 and Curriculum for Excellence, at key stages 2 & 3 (and equivalents) in HISTORY.

SUBJECT

History

UNIT

Bringing the past to life

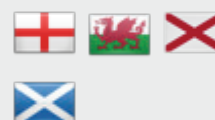
OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task



30-45 Mins

APPLICABILITY



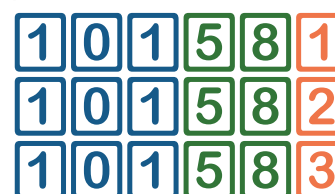
KS2U/L, KS3

P4 - S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources Numbered:



Learning Opportunities

Pre-Visit

It is suggested to teachers that students undertake some research the background of the railway, in particular the history of the Isle of Wight railway network and its demise, as a class pre-learning activity. Research into aspects of restoration would also be a useful preparation task. Students should therefore be keen to practise responding to the resource questions.

During the Visit

Completion of the History resource/s linked to this document:

Bringing the past to life - restoring the railway

Resource ID: [101581](#) (KS2L), [101582](#) (KS2U), [101583](#) (KS3) - all mixed ability

Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Groups presenting back their collated ideas to the class
- ▶ A mini-restoration project

Enrichment Opportunities

Opportunities exist for the student to gain a more detailed knowledge of the restoration processes at the Isle of Wight Steam Railway, and specific aspects of how they authentically represent the past. It is anticipated that an enriched understanding of context will be gained, as well as good investigation/interpretation practice.

Learning Outcomes

Students will be able to investigate the historical restoration that has taken / is taking place at the Isle of Wight Steam Railway by interpreting the questions, retrieving information, and recording their responses.

See Also...

Other resources at Isle of Wight Steam Railway relevant to these age groups include:

101371	English	Comprehension of Information
101112	English	Review and comment
101191	English	Understanding railway texts
101133	History	Chronological order - railways
101232	History	Investigate the railway!
101041	Science	Forces
101071	Science	The Power of Steam!
101141	Maths	Applying mental maths to the railway environment

For further details visit www.edudest.info and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

[10158](#)

