

TEACHER NOTES

English Language / History crossover

Suggestions for other peripheral tasks



Contextual Summary

This is a multi-task resource that offers teachers opportunities and prompts for further teaching ideas that relate to the Isle of Wight Steam Railway and steam rail in general throughout history.

The tasks are English and History based and could be linked to the venue pre- or post- visit.

Opportunities exist here for creative and descriptive writing tasks as well as project and investigation work.

Task Implementation

Some of the listed tasks would be useful in stimulating students' interest before they attend the Isle of Wight Steam Railway.

Students could collect evidence, take photographs, or make notes during the visit, depending on and relating to whichever tasks teachers would like to undertake when back in the classroom.

Ability Levels

The task suggestions listed could be adapted for any key stage, by the teacher. The style of the tasks probably suits key stages 1-3 primarily however.

Key skills that could be practised in suggested tasks include:

- ▶ Writing to imagine, describe and entertain
- ▶ Questioning skills
- ▶ Creative collage or project work
- ▶ Understanding how media represent the past
- ▶ Discussion & debating skills
- ▶ Showing an understanding of the Edwardian and/or Victorian periods
- ▶ Using literary devices to recreate the experience of the senses
- ▶ Crafting transcripts, advertising copy
- ▶ Reviewing skills

Relationship to Curriculum

Various links to English and History skills as per the National Curriculum 2014 and the Scottish Curriculum for Excellence.

SUBJECT/S

English Language & History

UNIT

Peripheral suggested tasks

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit
- ✓ Peripheral Task

APPLICABILITY



Adaptable



Adaptable

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource number

101999

