

TEACHER NOTES

10 Questions to ask at Dinosaur Isle (or 5 questions for the low ability resource)



Contextual Summary

This is an English Spoken Language task that enables students to practise their questioning and listening skills, as well as summarising techniques. The task links to specific information about Dinosaur Isle museum that should be interesting and relevant to students in upper key stage 2.

Questions have been chosen because they link with core English Spoken Language skills and also specific cross-curricular skills for example in the subjects of Natural History (how the past is represented) and Science (changing materials, rocks, fossils, etc.).

Task Implementation

This task can be introduced before the visit to Dinosaur Isle, in class, as a taster activity. Students could share their 'guesses' as to what the answers may be, as a class or in groups, and then will find out when attending the museum visit if they were accurate. Working in groups may better support lower ability students in terms of learning and understanding. Alternatively, the task can be introduced on arrival as an investigative activity to focus students' attention on key areas during their visit.

When on site, students will be able to use the questions as prompts to engage with the skilled experts at the Dinosaur Isle museum in order to find the answers to their questions, gaining a more enhanced and enriched visit experience.

Ability Levels

There are 3 versions of this resource, generally adapted for low/mid/high ability students. These could be adapted further by teachers if required, i.e. for SEN. For example, students could be tasked with answering fewer questions, or the ones that interest them the most, or perhaps work in teams to find the answers

Key skills practised in this unit:

- ▶ Questioning
- ▶ Listening
- ▶ Recording information
- ▶ Summarising information

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, English Spoken Language.

SUBJECT

English

UNIT

Spoken Language

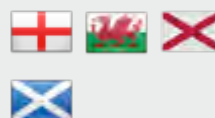
OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit
- ✗ Peripheral Task



30 - 45 Mins

APPLICABILITY



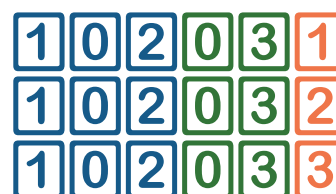
Upper KS2

P5 - P7

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:



Learning Opportunities

Pre-Visit

The questions could be discussed in class prior to the trip so students are aware of the information they need to discover.

During the Visit

Completion of the English Spoken Language resource/s linked to this document:

10 (or 5) Questions to ask at Dinosaur Isle

Resource ID: **102031** (low ability), **102032** (mid ability), **102033** (high ability)

Post Visit

Follow-up tasks could include:

- ▶ Whole class discussion about the responses to the questions
- ▶ Groups presenting back their collated ideas to the class
- ▶ A written reflective evaluation or summary

Enrichment Opportunities

Opportunities exist for the student to gain peripheral knowledge from the Q&A process; for example, in asking the questions on the resource, it is hoped that further questions will follow, and enriched understanding gained. Members of the expert team at the Dinosaur Isle museum have a wealth of skilled knowledge and impart this with a willing enthusiasm.

Learning Outcomes

Students will be able to demonstrate their questioning skills, by asking appropriate questions of the right people, or finding the required information. Students will also be able to demonstrate that they have listened, by recording and summarising the information gleaned from the visit.

For further details visit www.edudest.uk and click:

- ▶ *Resource Finder* - to locate specific resources identified above
- ▶ *Venue Finder* - to learn more about education at this venue
- ▶ *Subject Finder* - to find other relevant Isle of Wight venues

