## Can you outrun a dinosaur?



In this activity we will determine whether a typical child of your age could outrun three of the Isle of Wight's most famous bipedal dinosaurs (those that walk/run on two legs) - Iguanodon, Baryonyx and Hypsilophodon.

## Student Introduction

Of course, no-one knows exactly how fast dinosaurs moved, but during their research palaeontologists and scientists have noticed similarities amongst different species which means that we can predict fairly accurately the speeds involved

- Scientists have access to proven physical measurable dimensions of dinosaurs through the fossilised bones and skeletons recovered


## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight
Book today with Education Destination and get full access to this and hundreds more quality resources

## www.edudest.uk

## sweaters etc.

## Preparation

First we need to calculate YOUR stride length for comparison with the dinosaurs'. Stride length is the distance between two prints made by the same foot when walking or running in a straight line.

This could be done on the beach during your visit, or in any large open space such as a school playing field or playground.
Working as a team, first of all measure and record in the table on page 2 the length of each person's legs (measured from the ground to their hip-bone) in metres.

Now measure out a straight 20 metre course.

Take it in turns to measure the time taken and count the number of strides it takes to walk and to sprint across the course.


## Record this information in the page

 2 table also.Hint! ${ }^{x}$
Whoever is doing the counting should focus on one foot only. Ensure the runnerstarts with that foot on the starting line, and count how many times it touches the ground again before the end of the course.

Table
Once all members of your group have completed the task, calculate the âverage (mean) values


## Teaching resources by Education Destination Ltd.

Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources www.edudest.uk


To graph the above information would be very difficult because everyone's stride lengths are different, due to their varying leg sizes. Therefore we can use the relative stride length instead to represent your group's stride efficiency - or, how much of your stride you are using when running at a certain speed.

This formula is very simple - it is the average stride length $(\mathrm{S})$ divided by the average leg length $(\mathrm{L})$ from the table:
= relative stride length

Calculate:
Your group's walking relative stride length =

Your group's sprinting relative stride length $=$

Next we need to take account of the fact that stridelength increases as you walkor run faster (as evidenced in your table of results). By doing this we are 'normalising'.

Whilst stride length is affected by leg length ( $L$ ), speed depends on both leg length $(L)$ and the earth's gravity ( g , which is a constant $9.8 \mathrm{~m} / \mathrm{s}^{2}$ ).

The formula to calculate normalised speed is:


# Teaching resources by Education Destination Ltd. 

Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources

## www.edudest.uk

| Name | Leg <br> length <br> $(\mathrm{m})$ | Average <br> stride <br> length (m) | Relative <br> stride <br> length | Speed <br> (normalised) | Average <br> stride <br> length (m) | Relative <br> stride <br> length | Speed <br> (normalised) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Iguanadon | 2.7 | 5 |  |  | 8 |  |  |
| Baryonyx | 1.5 | 3 |  |  | 5 |  |  |
| Hypsilophodon | 0.8 | 1.5 |  |  | 3.5 |  |  |

$\checkmark$ Calculate the missing values using the same formulae as previously.
$\checkmark$ Now plot your calculated values as co-ordinates onto the graph.
Could you outrun a dinosaur?
If so, which one?

Extension question: Note that the formulae used in this exercise produce dimensionless parameters. Why did we do this?

## Teaching resources by Education Destination Ltd.

 Curriculum relevant materials supporting school trips to the Isle of Wight Book today with Education Destination and get full access to this and hundreds more quality resources www.edudest.uk

