

TEACHER NOTES

English

Reading for Meaning (with writing crossover)



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Contextual Summary

This resource is designed to be used in the classroom as a post-visit resource. It is a reading comprehension task that engages students with their visit to the Isle of Wight Donkey Sanctuary. The resource tasks enable them to practise their reading, writing and spelling skills.

Students are asked to read a number of short descriptions of specific donkeys. They then answer a set of questions focusing on purpose, meaning and vocabulary before attempting their own description.

The tasks are designed to appeal to students in lower key stage 2.

SUBJECT

English

UNIT

Reading for Meaning

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

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comprehension practice although the best results will be achieved immediately following the visit.

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P4 - P5

It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how written language can be a valuable expressive tool.

Ability Levels

This resource is intended for medium to high ability pupils.

Resources for other abilities in lower key stage 2 are also available.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

104201

Key skills practised in this unit:

- ▶ Reading for meaning
- ▶ Identification of purpose
- ▶ Learning new vocabulary
- ▶ Picking out key information
- ▶ Writing a description.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for lower key stage 2 English.

Reading: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; retrieve and record information from non-fiction; identifying main ideas drawn from more than one paragraph and summarising these.

Writing: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; assessing the effectiveness of their own and others' writing and suggesting improvements.

Learning Opportunities

Post-Visit:

- ▶ Completion of the English resource linked with this document:

Resource ID: **104201** (KS2L mid-high ability)

- ▶ Pupils will focus on identifying purpose of a text, guessing meaning of words through context, picking out main points and imitating a style of writing.
- ▶ This resource has the potential to be used over a number of lessons after the visit.
- ▶ Although the main input focuses on the reading, the writing task is also a valuable resource in its own right and should be given adequate time to allow for written work of high quality.

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Enrichment Opportunities

- ▶ There is an opportunity to use ICT in these tasks.

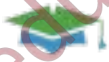
Learning Outcomes

- ✓ Students will demonstrate their reading skills, showing evidence of understanding the meaning of a text and the meaning of particular words and phrases.
- ✓ They will also demonstrate their ability to pick out key points and to apply what they have learned in the creation of their own example.

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Tails for Game



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Donkey Bodies for game - copy x 2 A4 - A3 for tails to fit

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