

# TEACHER NOTES

## English

### Reading For Meaning (with writing crossover)



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## Contextual Summary

This resource is designed to be used in the classroom as a post-visit resource.

It is a comprehensive English task that engages students with their visit to the Isle of Wight Donkey Sanctuary. The resource tasks enable them to practise their speaking and listening, reading and writing skills.

Students are asked to read an interview and to practise fluency. They then have a go at summarising the answers from memory, before attempting to write the interview up as a magazine article in third person.

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It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how written language can be a valuable informative and expressive tool.

## Ability Levels

There is one variant of this resource with tasks for medium ability pupils in upper key stage 2.

Teachers can support students in their undertaking of the tasks as necessary for ability. Resources for other abilities in upper key stage 2 are also available.

### Key skills practised in this unit:

- ✓ Reading with fluency
- ✓ Understanding text
- ✓ Learning to recognise first, second and third person
- ✓ Picking out key information.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for upper key stage 2 English.

**Reading:** checking that the text makes sense to them; retrieving and recording information from non-fiction; identifying main ideas drawn from more than one paragraph and summarising these.

**Writing:** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; using and understanding grammatical terminology accurately and appropriately when discussing their writing and reading; assessing the effectiveness of their own and others' writing and suggesting improvements.

### SUBJECT

English

### UNIT

Reading for Meaning

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

104221

## Learning Opportunities

### Post-visit:

Completion of the English resource linked with this document:

Resource ID: **104221** (KS2U medium ability)

- ▶ This resource is intended to be used after the visit.
- ▶ Although the initial input focuses on the reading, the writing task is also a valuable resource in its own right and should be given adequate time to allow for written work of high quality.
- ▶ The speaking part of the resource allows pupils to practise fluency in their reading and the skills of using their own language to summarise a text from memory.
- ▶ Pupils will also focus on identifying first, second and third person pronouns in a text, picking out main points and changing one style of writing for another.

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- ▶ There is an opportunity to use recording equipment in the speaking tasks.

## Learning Outcomes

- ✓ Students will demonstrate their reading skills, showing evidence of understanding the meaning of a text and the ability to put it 'into their own words'
- ✓ They will also demonstrate their ability to identify first, second and third person pronouns and to apply what they have learned in the creation of their own writing.

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