

# TEACHER NOTES

## English

### Reading For Meaning (with writing crossover)



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## Contextual Summary

This resource is designed for use in the classroom as a post-visit resource.

It is a comprehensive English task that engages students with their visit to the Isle of Wight Donkey Sanctuary. It combines reading comprehension with writing tasks.

Students are asked to read a leaflet about volunteers at the Sanctuary. They then use a combination of contextual clues and their own knowledge and experience of skills and qualities, to complete a number of tasks.

The tasks can be integrated into English lessons at any stage throughout the academic year as a revision resource.

Curriculum relevant materials supporting school trips to the Isle of Wight

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results will be achieved immediately following the visit.

It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how written language can be a valuable informative and expressive tool.

## Ability Levels

There is one variant of this resource with tasks for high ability pupils in upper key stage 2.

Teachers can support students in their undertaking of the tasks as necessary for ability. Resources for other abilities in upper key stage 2 are also available.

### Key skills practised in this unit:

- ✓ Recognising different parts of speech
- ✓ Reading and understanding a text
- ✓ Using personal knowledge and experience to inform and deepen understanding
- ✓ Rewriting material in a different format.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for upper key stage 2 English.

**Reading:** checking that the text makes sense to them; retrieving and recording information from non-fiction; identifying main ideas drawn from more than one paragraph and summarising these.

**Writing:** using and understanding grammatical terminology accurately and appropriately when discussing their writing and reading; planning writing by noting and developing initial ideas, drawing on reading and research where necessary.

### SUBJECT

English

### UNIT

Reading for Meaning

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

104231

## Learning Opportunities

### Post-visit:

Completion of the English resource linked with this document:

Resource ID: **104231** (KS2U high ability)

- ▶ This resource is intended to be used after the visit.
- ▶ Although the initial input focuses on the reading, the writing task is also a valuable resource in its own right and should be given adequate time to allow for written work of high quality.

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## Learning Outcomes

- ✓ To read for a deeper understanding of a text and to apply this in another written form.

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