# TEACHER NOTES

## English

Writing to persuade (with design to support)

## **Contextual Summary**

This is an English writing resource that engages students with their visit to the IW Donkey Sanctuary.

The resource task enables them to practise their thinking and organisation as well as their persuasive writing and artistic skills.

Students are asked to create an persuasive leaflet, using their experiences at the Donkey Sanctuary as their stimulus material.

The task is designed to appeal to students in key stage 3.





#### **SUBJECT**

English

#### UNIT

Writing: to persuade

#### OPPORTUNITIES FOR USE

- Pre-Visit
- On-Site Activity
- Post-Visit

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The tasks can be integrated into lessons at any stage throughout the academic year as a revision tool or for writing practice.

It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how language can be a valuable persuasive tool.

#### **CURRICULUM / SYLLABUS**

- National Curriculum 2014
- Curriculum for Excellence

### **Ability Levels**

There are three variants of this resource, one each for low, medium and high ability in key stage 3.

Teachers can support students in their undertaking of the tasks as necessary for ability.

Various leaflet templates and supporting materials are attached at the end of this teacher note for use as required. dudest dudest

#### Applies to Resources numbered:



## skills practised in this un

- Writing to persuade
- Selecting images for purpose

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 3 English with crossover links to Art & Design and ICT.

## **Learning Opportunities**

#### Pre-Visit

- The task could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on the creative possibilities during their visit to the Donkey Sanctuary.
- It would be useful if the students have already revised some features of persuasive writing and the use of images in advertising.

#### **During the Visit**

▶ Students need to be aware of the most engaging parts of the Donkey Sanctuary so they can refer to them later. They could make notes or take pictures.

#### **Post Visit**

Completion of the English resource linked with this document:

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The best leaflets could be sent to the Donkey Sanctuary.

## **Enrichment Opportunities**

- Students will learn to consider language choices and to select appropriate devices for purpose.
- They will also become aware of the importance of considering the needs of others when attempting to
- There is an opportunity for use of ICT in producing the leaflet.

## **Learning Outcomes**

- Students will demonstrate their thinking and writing skills.
- They will show evidence of planning, creative thinking, as well as showing that they can use devices and make language choices to persuade.

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- Virtual venue tours and maps
- ► Bespoke online itinerary builder
- Travel and accommodation



## SUPPORTING MATERIALS FOR TEACHERS

edudest.uk Supporting materials on the following pages are as follows: edudesti

- 1. AFOREST support info (below)
- 2. Persuasive word bank
- 3. Adoption Donkey information
- 4. Low ability leaflet template
- 5. V. low ability leaflet template

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## PERSUASIVE WORD BANK

## **Adjectives**

Spacious Proud Delightful

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edudest

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dest.ill

Comfortable **Enchanting Special** 

Adorable Wonderful Homely

Irresistible Caring Terrific

Playful Cute Super

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Exquisite Crazy Captivating

Majestic Lovable Relaxing

Add the suffix est

or the words most, absolutely, incredibly, unbelievably, to make ordinary adjectives into superlative adjectives.

E.g Most exquisite, cutest, absolutely delightful.

# **Superlative Adjectives** edudes Perfect F-

dudest.ik

Unbelievable

Hilarious Favourite

Cxceptional
Outstanding Exquisite edudestulk edudest.ilk

edudest.ilk edudestiv













