

TEACHER NOTES

Cross-Curricular Donkey Project

Various subjects and activities



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Contextual Summary

This resource is started on-site with five group activities lasting about 20 minutes each.

Back at school, the project covers a range of subject areas including English, maths, science and the humanities.

The task is designed to appeal to students in key stage 2.

Task Implementation

The on-site tasks are intended for smaller groups to be completed on a rotation system.

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The main project will be done in the classroom post-visit, with a number of Curriculum relevant materials supporting school trips to the Isle of Wight

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Links to all pictures found in the resource can be found at www.edudest.co.uk/followup - simply type in the resource code 10428.

Ability Levels

There are two variants of this resource, one for lower key stage 2 and one for upper key stage 2.

Students can work in mixed ability groups, but it is advised that teachers review both levels of resource and use the most appropriate variant.

Key skills practised in this unit:

- ▶ Various subject skills applied throughout
- ▶ Application of learnt skills in a new context
- ▶ Self management
- ▶ Higher order thinking skills.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum for key stage 2 subjects. The project will reinforce skills learnt in a range of subject areas. New knowledge will be encountered on a 'want/need to know' basis which will add to the building of background knowledge which, in turn, will impact on subsequent learning.

SUBJECT

Cross-Curricular

UNIT

Donkey Project

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit



CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

104281
104282

Learning Opportunities

Pre-Visit

It would be useful to cover some of the skills and concepts before the visit.

Namely:

1. Energy cycles and life cycles of other living creatures;
2. What is meant by number facts;
3. Perimeter and area (UKS2).

During the Visit / Post Visit

- ▶ Pupils should learn how to develop an investigation within a range of subject areas.
- ▶ Any appropriate ideas from the pupils themselves should be followed up.
- ▶ Students will complete the multi-subject project resource linked with this document:

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Enrichment Opportunities

- ▶ There are opportunities for discussion, for forming opinions, and for the use of ICT.

Learning Outcomes

- ✓ Pupils will have demonstrated a range of skills involved in producing an extended cross-curricular study.

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