

TEACHER NOTES

English: Spoken Language / Reading

Questioning, listening, recording and summarising



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Contextual Summary

This is an on-site English resource with post-visit outcomes that engages children with their visit to Robin Hill. The resource task enables them to practise their reading and speaking skills, as well as their note-taking skills. The questions will allow them to find out specific information about Robin Hill and will be relevant to the curriculum at key stage one, for year 2.

Task Implementation

Classes will be split into two groups. Each group will have a set of ten questions to ask the adults at the site. Upon return to school, children will generate a mini presentation showing the other group what they have found out.

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reviewed upon return to the classroom and compared to the actual answers which children found out on their visit.

Children will also need to practise recording key information (in the form of notes/key words) prior to their visit.

When pupils arrive at Robin Hill, they can use the questions to interact with the environment at the site. They may be required to ask questions of adults at the site (if they are available) and they may also have to ask questions of the adult supporting their group. They will have to ensure that they record the responses given (in note-form) to take back to school.

Upon return to school, children will get back into their groups and discuss the information given. They will generate their mini-presentation to perform in front of the other half of the class.

Each child will be able to participate as both groups will have question g, which allows for a variety of responses.

Ability Levels

Two resource sheets have been provided for this task. Both sheets contain ten questions. Lower-ability students could have the number of questions reduced, or they could be paired with an adult/higher ability child. Students could therefore work in mixed-ability teams, or receive different levels of support from the adults who are allocated to their group.

SUBJECT
English
UNIT
Spoken Language
OPPORTUNITIES FOR USE
<input type="checkbox"/> Pre-Visit
<input checked="" type="checkbox"/> On-Site Activity
<input checked="" type="checkbox"/> Post-Visit
CURRICULUM / SYLLABUS
<input checked="" type="checkbox"/> National Curriculum 2014
<input checked="" type="checkbox"/> Curriculum for Excellence



Applies to Resources numbered:

1 0 5 2 9 1
1 0 5 2 9 2

Key skills practised in this unit:

- ▶ Ask relevant questions to extend their understanding and knowledge
- ▶ Listen and respond appropriately to adults.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for key stage 1, English: *Spoken Language, Reading*.

Learning Opportunities

Pre-Visit

- ▶ Predicting answers
- ▶ Recording key words/information in note form

During the Visit

Completion of the English: Spoken Language resource/s linked to this document: *Robin Hill Detective!*

Resource ID: **105291** (KS1 low ability) **105292** (KS1 high ability)

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▶ Engaging in reading/speaking/listening tasks

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Post Visit

- ▶ Comparing answers to predictions
- ▶ Sharing information

Enrichment Opportunities

- ✓ Students are developing their reading skills, their note-taking skills and recording of key information.

Learning Outcomes

- ✓ Students will demonstrate their comprehension skills and their speaking and listening skills.
- ✓ They will demonstrate their understanding of key information.

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