

# TEACHER NOTES

## English: Spoken Language / Reading

Questioning, listening, recording and summarising



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### Contextual Summary

This is an on-site English resource (with post-visit elements) that engages students with their visit to Robin Hill. The resource task enables them to practise their reading and speaking skills, as well as their note-taking skills. The questions will challenge students to find out specific information about Robin Hill. This resource is designed for students in key stage 2.

### Task Implementation

Classes will be split into two groups. Each group will have a set of ten

questions which they have to answer whilst on-site. Upon return to school, the groups will be asked to prepare a presentation to their group what

answers which children found out on their visit. Students will also need to practise using skills of inference and deduction prior to the visit, as some questions will require them to utilise these skills.

When students arrive at Robin Hill, they can use the questions to interact with the environment at the site. They may be required to ask questions of adults at the site (if they are available) and they may also have to ask questions of the adult supporting their group. They will have to ensure that they record the responses discovered (in note-form/sentences) to take back to school.

Upon return to school, students will get back into their groups and discuss the information given. Sharing of information will need to be undertaken if there are any who have not managed to find the information required. They will then generate their mini presentation to perform in front of the other half of the class. Each student will be able to participate as both groups will have question g, which allows for a variety of responses.

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### Ability Levels

There are four variants of this resource for low and high ability in upper and lower key stage 2: all worksheets contain ten questions. Lower-ability students could have the number of questions reduced, or they could be paired with an adult/higher ability child. Students could therefore work in mixed-ability teams, or receive different levels of support from the adults who are allocated to their group.

### Key skills practised in this unit:

- ▶ Retrieve and record information from non-fiction texts
- ▶ Develop a positive attitude towards reading by reading for a range of purposes
- ▶ Rehearse (and read aloud) their writing to other students.

SUBJECT	
English	
UNIT	
Spoken Language	
OPPORTUNITIES FOR USE	
<input type="checkbox"/> Pre-Visit	
<input checked="" type="checkbox"/> On-Site Activity	
<input checked="" type="checkbox"/> Post-Visit	

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CURRICULUM / SYLLABUS	
<input checked="" type="checkbox"/> National Curriculum 2014	
<input checked="" type="checkbox"/> Curriculum for Excellence	

Applies to Resource numbered:

1	0	5	3	0	1
1	0	5	3	0	2
1	0	5	3	0	4
1	0	5	3	0	5

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for key stage 2, English: *Spoken Language*.

## Learning Opportunities

### Pre-Visit

- ▶ Predicting answers
- ▶ Practising reading comprehension skills (including those which require inference/deduction).

### During the Visit

Completion of the English: Spoken Language resource/s linked to this document: *Robin Hill Detective!*

Resource ID: [105301](#) (KS2L low ability) [105302](#) (KS2L high ability)

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### Post Visit

- ▶ Comparing answers to predictions
- ▶ Sharing and presenting information

## Enrichment Opportunities

- ✓ Students are developing their reading skills, their note-taking skills and recording of key information.

## Learning Outcomes

- ✓ Students will demonstrate their comprehension skills and their speaking and listening skills.
- ✓ They will demonstrate their understanding of key information.

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