

TEACHER NOTES

English: Spoken Language / Writing

Speaking for Purpose (To Persuade)



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Contextual Summary

This post-visit English activity enables students to engage with their visit to Robin Hill in a peripheral sense, once they return to class after their trip. The resource task enables them to practise their writing, planning and performance skills, and can incorporate a photography task on-site.

Students will be asked to produce a speech (in small groups) to deliver to children in the year below, in order to persuade them to visit Robin Hill Country Park the following year.

Students will have to use supporting visuals and possibly data to

enhance their speech, which will be evaluated by the younger ones.

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which really capture their fun experience at Robin Hill. Upon return to school, students will be given the task of writing a speech to

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been tasked to promote the park by the manager of Robin Hill. They will have to deliver a speech to the year below which will persuade them to want to go to Robin Hill themselves.

Persuasive speeches will have to be investigated and students should be encouraged to use visual images to support their work; this could include using elements of the web site, in addition to the photographs (or video clips) which they took on-site. Genre-specific language will be utilised, alongside the need to deliver a presentation with confidence and enthusiasm. Students in the year below will choose their favourite speech, perhaps using a check-list to evaluate the presentations. Students will benefit from an enriched experience as they will be using their visit in a creative way.

Ability Levels

This resource is suitable for upper key stage 2 pupils who will be able to work in mixed-ability groups. There are 2 versions of the resource, differentiated using simplified language in the low ability version (the task and outcomes are the same).

Key skills practised in this unit:

- ▶ Writing for a specific audience/purpose
- ▶ Understanding the conventions of speeches
- ▶ Presentation and spoken language skills
- ▶ Teamwork.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for upper key stage 2, English: *Spoken Language*.

SUBJECT

English

UNIT

Spoken Language

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

105203
105204

Learning Opportunities

Pre-Visit

Speeches may be investigated prior to the visit (if preferred).

During the Visit

Capture still images/videos of the theme park, record fun things to do, good experiences etc.

Post Visit

Completion of the English: Spoken Language resource/s linked to this document: *Robin Hill Apprentice Challenge!*

Resource ID: **105203** (KS2U low ability) or **105204** (KS2U high ability)

- ▶ Research and planning

▶ Speech writing

▶ Presentation of speeches

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Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience.
- ✓ They are enhancing their skills of speech, performance and their use of ICT.

Learning Outcomes

- ✓ Students will demonstrate their speaking and presentational skills.
- ✓ They will work together to achieve a common goal - to persuade effectively.
- ✓ Students will reflect on their visit and comment on the work of others.
- ✓ Students have used their visit as a source of inspiration to further their learning.

What follow-up tasks are there?

In addition to the task detailed, students could also:

- ▶ Design their own theme park
- ▶ Produce advertising material for Robin Hill Country Park, using their new logo and branding.

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