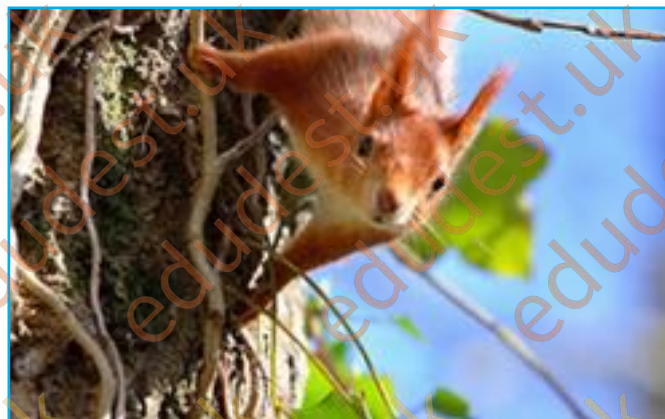


Save Robin Hill!

Do you have the persuasive skills to save the future of Robin Hill Country Park?

Student Introduction

- ▶ Now that you have visited Robin Hill, you will have seen what it has to offer children of your age group.
- ▶ However, sometimes, great things are demolished!



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them that Robin Hill needs to remain as a tourist attraction for students of your age.

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IN SMALL GROUPS:

TASK

- » You are going to produce a speech to deliver to the local council to persuade them not to sell off the land where the tourist attraction is located.
- » Firstly, you need to consider what Robin Hill has to offer children or young people of your age - you could focus on a range of things here, such as its educational value, its importance as a natural habitat for wildlife, etc.
- » You will then need to think about the negative impact that a housing estate would have on the local area. You might even suggest that there are different locations which may be more suitable.
- » Following this, you will need to look at the structure of persuasive speeches and craft your argument, using the correct features of this type of writing.
- » Finally, you will need to rehearse your speech (which will have been converted into notes so that it can be delivered confidently).
- » Your teachers will play the role of the council members and decide who has put forward the most effective argument and presented it with passion.

PLAN

CONSIDER:

105212

Persuasive devices

Formal language

Emotive vocabulary

Each person's role – will you all have a section to deliver?

What you could provide in support of your speech
– can you find any statistics to support your argument?

Use the Robin Hill web site for research (and

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