

TEACHER NOTES

English: Spoken Language / Writing

Speaking for Purpose (To Persuade)



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Contextual Summary

This post-visit English activity enables students to engage with their visit to Robin Hill Country Park in a peripheral sense, once they return to class after their trip. The resource task enables them to practise their presentation skills, and can incorporate a photography task on-site, if you wish.

Students will be asked to produce a speech (in small groups) to deliver to children in key stage one, in order to persuade them that their favourite activity at Robin Hill sounds the best. Students can use photographs which they took on site to support their speeches (or

they may want to utilise images or video from the Robin Hill website).

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to children in key stage one – the focus of this speech is to persuade the younger children to vote for their activity as the one which they would like to try the most.

Persuasive speeches and/or advertising will have to be investigated in the lead up to this activity (either pre- or post-trip), and students should be encouraged to use key techniques to deliver their talk. Students in key stage one will choose their favourite activity or ride and justify the reasons for their choice. Was it the activity which grabbed their attention or the way it was presented?

This will provide students with an enriched experience as they will be using their visit in a creative way; it will also foster links between the two key stages.

Ability Levels

This resource is suitable for lower key stage 2 pupils who will be able to work in mixed-ability groups. There are 2 versions of the resource, differentiated using simplified language in the low ability version (the task and outcomes are the same).

Key skills practised in this unit:

- ▶ Writing for a specific audience/purpose (to persuade)
- ▶ Understanding the conventions of speeches and advertising
- ▶ Presentation and spoken language skills
- ▶ Teamwork.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum (and Curriculum for Excellence) for lower key stage 2, English: *Spoken Language*.

SUBJECT

English

UNIT

Spoken Language

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 5 3 3 1
1 0 5 3 3 2

Learning Opportunities

Pre-Visit

Speeches/advertising and key techniques may be investigated prior to the visit (if preferred).

During the Visit

Capture still images/videos of the theme park, record fun things to do, good experiences etc.

Post Visit

Completion of the English: Spoken Language resource/s linked to this document: *Robin Hill: Best of the Best!*

Resource ID: **105331** (KS2L low ability) or **105332** (KS2L high ability)

- ▶ Research and planning
- ▶ Speech writing

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Enrichment Opportunities

- ✓ Students are developing their skills of writing for a purpose and audience.
- ✓ They are enhancing their skills of speech, performance and their use of ICT.
- ✓ Collaborative skills are also being developed.

Learning Outcomes

- ✓ Students will demonstrate their speaking and presentational skills.
- ✓ They will work together to achieve a common goal - to persuade effectively.
- ✓ Students will reflect on their visit.
- ✓ Students have used their visit as a source of inspiration to further their learning, by using persuasive techniques.

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