

# TEACHER NOTES

English: Writing

Dinosaur: Restricted Area 5 - Research, Write & Present!



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## Contextual Summary

This is a post-visit English writing resource (with some on-site preparation) that engages students with their visit to Blackgang Chine Theme Park. The resource tasks enable them to practise their researching, recording, crafting and composition skills.

Students are asked to write to inform, using their experiences at Blackgang Chine as their stimulus material. The task links to Restricted Area 5 which they will have explored during their visit.

The tasks are designed to appeal to students in lower key stage 2.

### SUBJECT

English

### UNIT

Writing for Purpose & Audience

### OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

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information located there, thus forming ideas for possible research after their visit. In particular, they need to consider questions about the dinosaurs for which they should like to know the answers.

The tasks can be integrated into English lessons at any stage throughout the academic year for writing practice although the best results will be achieved immediately following the visit. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in an inspired way, and this will reinforce how English, and writing in particular, is a valuable communicative tool.



P4-P5

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

106161

## Ability Levels

There is one mixed ability resource for lower key stage 2 with extension ideas for G&T or more able pupils.

### Key skills practised in this unit:

- ▶ Writing for a purpose: to inform
- ▶ Note taking
- ▶ Creating a text from notes
- ▶ Crafting a clear and informative response
- ▶ Reading texts for selected material.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for lower key stage 2, English: *Writing*.

## Learning Opportunities

### Pre-Visit

- ▶ The task could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on the research possibilities during their experience at Blackgang Chine.

### During the Visit

- ▶ Students could make notes and compile a list of questions for which they would like to find an answer.

### Post Visit

- ▶ Completion of the English resource task linked to this document: *Restricted Area 5 - Research!*

Resource ID: **106161** (KS2L mixed ability)

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✓ They are practising their skills of reading [www.edudest.uk](http://www.edudest.uk)

✓ They will use their visit as a source of inspiration for writing.

## Learning Outcomes

- ✓ Students will demonstrate their informative writing skills.
- ✓ They will demonstrate evidence of planning and selection of appropriate material from their research.
- ✓ They will show they can make language choices to create structured and clear informative writing.

### Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete a geography project on the dinosaurs seen at the park, e.g. producing a map with their locations identified
- ▶ Write a story using dinosaur-themed detail.

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