

TEACHER NOTES

Geography

Physical Geography - Chines



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Contextual Summary

This is a post-visit geography resource that engages students with their visit to Blackgang Chine. (Alternatively it could be used pre-visit if desired, and teachers could then potentially explore chines whilst visiting the island.)

The resource task enables students to further develop their knowledge of coastal erosion; promotes the use of mapping skills; encourages use of geographical vocabulary and requires pupils to use directional language in context.

The task is designed to appeal to students in upper key stage 2.

SUBJECT

Geography

UNIT

Physical Geography - Chines

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

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This resource is designed to support a task where students are informed (due to erosion) and that there are a number of chines on the Isle of Wight. Using an OS map, they will find Isle of Wight chines and provide 6-figure grid references to pin-point their location. They could then use compass directions and road numbers in order to direct someone to the chine from Newport (using road numbers).

Students will then spend some time researching Isle of Wight Chines and produce a booklet (which could include any number of the activities listed on the lesson plan). The final section of this booklet could make the links between the features of chines and why they played an important role in smuggling on the Isle of Wight.

In the plenary, students could compare each others' booklets, focusing on effective layout and use of information.

This resource will provide students with an enriched experience as they will be using their visit to inform others about the geographical features of chines and where they can be located on the Isle of Wight.

Ability Levels

This resource is suitable for upper key stage 2 students, some of whom will require support with the language used in the website resource listed for this activity. There are two versions - the version for lower ability features simplified instructions.

Key skills practised in this unit:

- ▶ Use maps to locate and describe features studied
- ▶ Use the eight points of a compass
- ▶ Use 6-figure grid references
- ▶ Locate geographical regions and present their physical features and human features.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for KS2U Geography.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource/s numbered:

106101
106102

Learning Opportunities

Pre-Visit

- ▶ Students will learn about erosion and become familiar with key vocabulary relating to this topic.
- ▶ The resource could be completed at this stage if desired by teachers - this would allow for exploration of the Island's chines during the subsequent visit.

During the Visit

- ▶ Visit the 'Coast' exhibition.

Post Visit

Students to complete tasks within the Geography resource/s linked to this document: *Chine Detective!*

Resource ID: **106101** (KS2U lower ability) or **106102** (KS2U higher ability)

- ▶ Learn about the key features of chines.
- ▶ Use mapping skills.

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Enrichment Opportunities

- ✓ Students are developing their use of geographical vocabulary and mapping skills using their visit location.
- ✓ They are developing their skills of research, collation and presentation, as well as ICT skills.

Learning Outcomes

- ✓ Students will demonstrate their geographical knowledge.
- ✓ They will demonstrate skills information gathering (and presentation).
- ✓ They will develop their skills of evaluation.

Possible follow-up tasks:

In addition to the task detailed, pupils could also:

- ▶ Carry out a project on smuggling on the Isle of Wight
- ▶ Research the history of erosion at Blackgang Chine.

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