

# TEACHER NOTES

## History - Local History Study

Blackgang Chine Matching Exercise: Why is the park a success?



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## Contextual Summary

This is a history resource that engages students with their visit to Blackgang Chine Theme Park. The resource task enables them to check their knowledge on key facts about Blackgang Chine.

Students are asked to match several history-focused questions to the corresponding (jumbled up) answers; they focus on the key history aspects of Blackgang Chine and its development, using the information learned at Blackgang Chine, or after they return.

This is a short task that students can complete on-site (they could be tasked with finding out the answers) or back in the classroom. The

task is designed to appeal to students in key stage 1 and lower key stage 2.

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### Task Implementation

This short task can be completed in the classroom post-visit or as

a quick on-site task. For KS2L (Y3&4) students, it could be used to complement the larger Blackgang history project task (ED resource number 106061).

Students need no other resources and can simply mark their answers on the sheet. Teacher answers are provided on page 2.

Ideally, the resource needs to be completed immediately after (or at the time of) the visit, to be most effective.

## Ability Levels

This resource is suitable for higher ability key stage 1 students in year 2, and mixed ability students in lower key stage 2.

There is one high ability version of the resource for key stage 1.

There is one mixed ability version of the resource for lower key stage 2.

### Key skills practised in this unit:

- ▶ Applying knowledge gained on the visit to demonstrate understanding
- ▶ Linking historical ideas/events with their context and likely influences/reasons

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 1 and 2L: History.

<b>SUBJECT</b>
History
<b>UNIT</b>
Local History Study
<b>OPPORTUNITIES FOR USE</b>
✗ Pre-Visit
✓ On-Site Activity
✓ Post-Visit
<b>CURRICULUM / SYLLABUS</b>
✓ National Curriculum 2014
✓ Curriculum for Excellence

Applies to Resources numbered:

106051  
106052

P3-P5

## Learning Opportunities

### Pre-Visit

- ▶ The students could do some research into the park and its history before they visit.

### During the Visit

- ▶ Students may complete the resource here, or ask questions and take notes.

### Post Visit

- ▶ Completion of the History resource task linked to this document: *Blackgang History Matching Challenge!*

Resource ID: **106051** (KS1 high ability)

Resource ID: **106052** (KS2L mixed ability)

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- ✓ Students are applying their knowledge of the park to create an understanding of Blackgang's local history.

- ✓ Students are beginning to show understanding of cause and effect, and how historical events link with the development of the park.

## Learning Outcomes

- ✓ Students will identify the correct answers to questions about historical information.
- ✓ They will show a clear understanding of why and how the park was developed and became successful, linking this to historical cause and effect.

### Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete a wider history project on Blackgang's history and development (ED resource 106061).
- ▶ Present an historical drama role play focusing on the key features of Blackgang's history.

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