

TEACHER NOTES

History

Local History Study - Blackgang Chine



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Contextual Summary

This is a post-visit history resource that engages students with their visit to Blackgang Chine Theme Park. The resource task enables them to practise their evidence collation skills as well as their writing and artistic skills.

Students are asked to work collaboratively to create a poster outlining the key history aspects of Blackgang Chine and its development, using their information gained at Blackgang Chine and the resource documents as their stimulus material.

The task has crossover elements with English. The task is designed to appeal to students in lower and upper key stage 2.

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Theme Park so students are aware of the need to focus on historical aspects they may see, in order to form ideas for their response.

The tasks can be integrated into lessons at any stage. Students will produce an informative poster that gives information about the history of the park but also explains what they did there, and enjoyed.

Students break down the task into parts, decide who is going to do what, use resources (or further research on-line) to get the information they need, then produce the poster. They could use ICT if appropriate.

Ability Levels

This resource is suitable for lower and upper key stage 2 students who will be able to work in mixed-ability pairings or small groups.

There is one mixed ability version of the resource for lower key stage 2, and one for upper key stage 2.

Pages within the resource are designed to be accessed by students at different levels.

Key skills practised in this unit:

- ▶ Getting information from a variety of sources
- ▶ Applying knowledge gained on the visit to explain sources
- ▶ Speaking/listening/negotiating the completion of the task.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2: History.

SUBJECT

History

UNIT

Local History Study

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

106061
106062

Learning Opportunities

Pre-Visit

- ▶ The task could be introduced in class prior to the trip so the students give some thought to what information they will need to look out for during the visit.

During the Visit

- ▶ Students may take pictures or notes, or ask questions at the park.

Post Visit

- ▶ After the visit they will give more serious study to the history and be able to use knowledge gained on the visit to place the sources into historic context.
- ▶ Completion of the History resource task linked to this document: *Blackgang History Project!*

Resource ID: **106061** (KS2L mixed ability)

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- ✓ Students are applying their knowledge of the park as well as the information gleaned from the sources to collate ideas and gain a cohesive understanding of Blackgang's local history.
- ✓ Collaborative skills are also being developed.
- ✓ They could complete some research at home.

Learning Outcomes

- ✓ Students will retrieve historical information from a variety of sources.
- ✓ They will demonstrate evidence of planning, collaborative group working and time management.
- ✓ Students show that they can collate evidence to produce an historical representation of the Blackgang Chine timeline and features (their historical poster).

Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete a wider history project on subjects such as the Isle of Wight smugglers, shipwrecks etc.
- ▶ Present an historical drama role play focusing on the key features of Blackgang's history
- ▶ Produce a group 'freeze frame' of one aspect of the park.

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