

# TEACHER NOTES

## PSHE: Working with others

### Teamwork

### Contextual Summary

This is a PSHE resource that engages students with their visit to Blackgang Chine. The resource task challenges them to practise their observation and collaborative skills by racing against other teams to identify and find key features within the park, using a set of photographic clues.

This is an on-site resource. This fun task is designed to appeal to students in lower and upper key stage 2.

### Task Implementation

This resource is designed to be used as a **Periphrastic Task**. Students will need to work in teams (ideally 3-4 persons) so they can share the task of finding locations and writing down the location.

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Students can be challenged against the clock, or each other, or they could complete the task as they enjoy their day in the park at leisure. There is maximum flexibility here.

Answers are provided to teachers on a coded map that links specifically to the question numbers. This can be found on the last page of the student resource.

### Ability Levels

This resource is suitable for key stage 2 students who can work in mixed-ability groups.

There are two variants: one for upper key stage 2 and one for lower key stage 2 students. There are also variants for key stages 3 & 4, which teachers could use for challenge if desired. As students will be working in groups, there is also an opportunity for differentiating through peer support.

### Key skills practised in this unit:

- ▶ Working together towards a common goal
- ▶ Navigating the park
- ▶ Maintaining focus and concentration, using precise observation skills
- ▶ Using language to communicate (with each other and also in describing a location in their notes)

### Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stages 1-4.



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<b>SUBJECT</b>
PSHE
<b>UNIT</b>
Working with others
<b>OPPORTUNITIES FOR USE</b>
<input type="checkbox"/> Pre-Visit <input checked="" type="checkbox"/> On-Site Activity <input type="checkbox"/> Post-Visit
<b>CURRICULUM / SYLLABUS</b>
<input checked="" type="checkbox"/> National Curriculum 2014 <input checked="" type="checkbox"/> Curriculum for Excellence



Applies to Resources numbered:



## Learning Opportunities

### Pre-Visit

No pre-visit preparation is required.

### During the Visit

Students complete the PSHE resource linked to this document: *Find the Features!*

Resource ID: **106231** (KS2U mixed ability)

**106232** (KS2L mixed ability)

### Post Visit

Students could write a reflective assessment of their team performance commenting on:

▶ How well they worked together as a team

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▶ How they could work more efficiently next time

## Enrichment Opportunities

- ✓ Students are working together in a new environment that may be unfamiliar to them.
- ✓ They are facing a fun competitive challenge that require them to work together.

## Learning Outcomes

- ✓ Students will demonstrate their collaborative team-working skills.
- ✓ Students will show that they can focus on their surroundings, using precise observation skills.

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