

TEACHER NOTES

Religious Education

Reading Bible Stories



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Contextual Summary

This is an R.E. resource for key stage 1 that engages students with one element of their visit to Blackgang Chine Theme Park. The resource task enables them to demonstrate their understanding of the Bible story about Jonah and the Whale (linked to one of the key attractions for younger children at Blackgang Chine: *Jonah's Whale*).

Students are asked to put the story into the correct sequence after teachers have cut and jumbled the story components. The task has crossover aspects with English (structure of a story). The task is designed to appeal to students in key stage 1.

SUBJECT

R.E.

UNIT

Religious Texts

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit



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completed by individual or paired students in the classroom pre- or post-visit; then on pages 2-6 there are larger versions of the cards that could be used with students in a circle, either in the classroom or perhaps at the Blackgang Chine park at the site of the whale.

The tasks can be integrated into lessons at any stage throughout the academic year where appropriate to teachers' schemes of work in this subject. It could perhaps link with an assembly. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a relevant way, that links to their wider studies.

Note: If each set of cards is printed on a different coloured paper, it would help keep the cards in a complete group.

Ability Levels

This resource is suitable for key stage 1.

There is one mixed ability version of the resource for this key stage only.

Teachers could adapt the resource for students in higher year groups if they wish, by adding more cards.

Key skills practised in this unit:

- ▶ Identifying and placing story elements in their chronological order
- ▶ Sequencing skills
- ▶ Demonstrating understanding of a Bible story.

Relationship to Curriculum

The above skills relate to those suggested as per the DfE non-statutory guidance, for key stage 1 R.E.

CURRICULUM / SYLLABUS

- ✓ As per non-statutory guidance - DfE 2010 onwards

Applies to Resource numbered:

106341

Learning Opportunities

At any stage, students could complete the R.E. resource task linked to this document:

Jonah and the Whale: Card Sort!

Resource ID: **106341** (KS1 mixed ability)

Pre-Visit

- ▶ The task could be completed in class prior to the trip so students have the story in mind when they visit the whale during their visit to Blackgang Chine.

During the Visit

- ▶ Students may complete the task on site in the area of the whale, if desired, using the larger cards on pages 2-6.

Post Visit

- ▶ Students may complete the resource on their return to school, after seeing the whale and becoming interested in the story behind it.

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- ✓ Students are developing their sequencing skills.
- ✓ They are demonstrating their understanding of a well-known Bible story.
- ✓ They are linking their Blackgang visit to their studies in R.E. and religious texts.

Learning Outcomes

- ✓ Students will have demonstrated that they can identify the stages of a story.
- ✓ Students will have shown their understanding by placing cards in the correct sequence.

Possible follow-up tasks:

In addition to the task detailed, students could also:

- ▶ Complete a project on famous religious stories from various other religions
- ▶ Write a story using Jonah's tale as inspiration
- ▶ Discuss ideas for - and write moral tales inspired by - the Blackgang Chine park.

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