

TEACHER NOTES

English

Comprehension



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RED FUNNEL

Contextual Summary

This is a pre- or post-visit English resource that engages students with their visit to Red Funnel ferries.

The resource task extends children's knowledge of Red Funnel's involvement with the local community.

The task enables them to develop their reading comprehension skills which will be relevant to the curriculum at lower key stage 2.

Task Implementation

Students will read a press release article about Red Funnel staff (and their involvement in a project which took place in 2014).

After reading the article, students will answer a range of questions regarding its content.

SUBJECT

English

UNIT

Comprehension

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

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Ability Levels

This task is suitable for children in lower key stage 2.

Some students will be able to complete the task independently whilst others may need to be supported with the responses to the questions.

There are two versions of the resource, one for mid-high ability students in lower key stage 2 and one for mid-low ability students in lower key stage 2.

Key skills practised in this unit

Questions will require students to:

- ▶ Understand words/phrases in context
- ▶ Retrieve information from the text
- ▶ Use evidence to justify their views
- ▶ Use skills of inference
- ▶ Look for features of a specific text-type
- ▶ Summarise key information.

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

107371
107372

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum / Curriculum for Excellence, for lower key stage 2 English.

Learning Opportunities

Pre-Visit or Post-Visit

- ▶ Students could complete this resource pre-visit to gain a clearer understanding of Red Funnel's support for the local environment.
- ▶ They will be developing skills when responding to a non-fiction text. They will be developing skills when responding to reading comprehension questions of a more complex nature.

Be Comprehensive!

Resource ID: **107371** (KS2L mid-low ability) **107372** (KS2L mid-high ability)

During the Visit

- ▶ Students can enjoy their ferry crossing, or complete one of many other available resources in other lower key stage 2 subjects (see the ED website for these on-site alternatives).

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- ▶ Students can respond to a text that has some relevance to their visit to the Isle of Wight.
- ▶ They are developing skills when responding to reading comprehension questions of a more complex nature.

Learning Outcomes

- ✓ Students will demonstrate various reading skills: e.g. reading of texts for meaning and for specific information.
- ✓ They will summarise and present information from the text in their own words, and respond to specific questions.
- ✓ Students will demonstrate their skills when answering questions of a varying complexity.
- ✓ They will demonstrate their understanding of non-fiction texts.

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