# TEACHER NOTES

# English

Comprehension





# **Contextual Summary**

This is a pre- or post-visit English resource that engages students with their visit to Red Funnel ferries.

The resource task extends children's knowledge of Red Funnel's involvement with the local community.

The task enables them to develop their reading comprehension skills which will be relevant to the curriculum at upper key stage 2.

## Task Implementation

#### SUBJECT

English

#### UNIT

Comprehension

#### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- × On-Site Activity
- ✓ Post-Visit

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### **Ability Levels**

This task is suitable for students in upper key stage 2.

Some students will be able to complete the task independently whilst others may need to be supported with the responses to the questions.

There are two versions of the resource, one for mid-high ability students in upper key stage 2 and one for mid-low ability students in upper key stage 2.

#### **CURRICULUM / SYLLABUS**

- ✓ National Curriculum 2014
  - Curriculum for Excellence

### Key skills practised in this unit

Questions will require students to:

- Comment on an author's language choices
- Retrieve information from the text
- ► Investigate words in context
- ► Use evidence to justify their views
- Summarise key information
- Use skills of inference
- ► Look for features of a specific text-type
- Develop a positive attitude towards reading by reading for a range of purposes.

Applies to Resource numbered:



# Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum / Curriculum for Excellence, for upper key stage 2 English.

# **Learning Opportunities**

### Pre-Visit or Post-Visit

- Students could complete this resource pre- or post-visit to gain a clearer understanding of Red Funnel's support for local charity work.
- They will be developing skills when responding to a non-fiction text. They will be developing skills when responding to reading comprehension questions of a more complex nature.

Be Comprehensive!

Resource ID: 107521 (KS2U mid-low ability) 107522 (KS2U mid-high ability

# **During the Visit**

Students can enjoy their ferry crossing, or complete one of many other available resources in other upper

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- ► Students can respond to a text that has some relevance to their visit to the Isle of Wight.
- They are developing skills when responding to reading comprehension questions of a more complex

# **Learning Outcomes**

- ✓ Students will demonstrate various reading skills: e.g. reading of texts for meaning and for specific information.
- They will summarise and present information from the text in their own words, and respond to specific questions.
- Students will demonstrate their skills when answering questions of a varying complexity.
- They will demonstrate their understanding of non-fiction texts.

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