

# TEACHER NOTES

English

Comprehension



Education  
Destination



RED FUNNEL

## Contextual Summary

This is a pre- or post-visit English resource that engages students with their visit to Red Funnel ferries.

The resource task extends children's knowledge of Red Funnel's involvement with the local community.

The task enables them to develop their reading comprehension skills which will be relevant to the curriculum at key stage 3.

## Task Implementation

Students will read a press release/article about Red Funnel supporting the local community. The resource provides information about Red Funnel's involvement with the local community from the CFC of Red Funnel and the charity fund-raising events. After reading the article, students will answer a range of questions regarding the article's content.

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Curriculum relevant materials supporting school trips to the Isle of Wight

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These questions will require students to:

- Comment on an author's language choices
- Retrieve information from the text
- Comment on the selection of information within the article
- Use evidence to justify their views
- Use skills of inference
- Explain their opinions and reasoning.

## Ability Levels

This task is suitable for children in key stage 3.

Some students will be able to complete the task independently whilst others may need to be supported with the responses to the questions. There are two versions of the resource, one for mid-high ability students in key stage 3 and one for mid-low ability students in key stage 3.

## Key skills practised in this unit (in addition to those listed above):

- ▶ To show understanding of how vocabulary choice, language and structure present meaning.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum / Curriculum for Excellence, for key stage 3 English.

<b>SUBJECT</b>
English
<b>UNIT</b>
Comprehension
<b>OPPORTUNITIES FOR USE</b>
✓ Pre-Visit
✗ On-Site Activity
✓ Post-Visit
<b>CURRICULUM / SYLLABUS</b>
✓ National Curriculum 2014
✓ Curriculum for Excellence

Applies to Resource numbered:

1	0	7	5	3	1
1	0	7	5	3	2

## Learning Opportunities

### Pre-Visit

- ▶ Students could complete this resource pre-visit to gain a clearer understanding of Red Funnel's support for local community / charity work. They will be developing skills when responding to a non-fiction text.

*Be Comprehensive!*

Resource ID: **107531** (KS3 mid-low ability) **107532** (KS3 mid-high ability)

### During the Visit

- ▶ Students can enjoy their ferry crossing, or complete one of many other available resources in other key stage 3 subjects (see the ED website for these on-site alternatives).

### Post-Visit

- ▶ Students could complete this resource post-visit to enrich their visit and gain a further understanding of Red Funnel's support for local community / charity work. They will be developing skills when responding to a non-fiction text.

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## Enrichment Opportunities

- ▶ Students can respond to a text that has some relevance to their visit to the Isle of Wight.
- ▶ They are developing their reading skills.

## Learning Outcomes

- ✓ Students will demonstrate various reading skills: e.g. reading of texts for meaning and for specific information.
- ✓ They will summarise and present information from the text in their own words, and respond to specific questions.
- ✓ Students will demonstrate their skills when answering questions of a varying complexity.
- ✓ They will demonstrate their understanding of non-fiction texts.

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