

Geography Detective!

Finding out about places you don't know...

Student Introduction

- ▶ We will be using a photograph of a place you don't know to help you identify key features.
- ▶ The closer you look, the more you will find!
- ▶ Work in pairs to discuss anything you're not sure about.



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LOOK CAREFULLY at the following photo. On your trip you will be asked to find this site. LABEL EVERYTHING THAT YOU RECOGNISE. Remember that some features may change over time and others will stay the same.



Big
sliding
door

What do you think this photo shows? *It shows*

Where do you think this place is? *I think it is*

because



AT SCHOOL

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You found a lot of detail in the photo, but what does it all mean?

Look at the photo again, but this time answer the **Key Questions** to help you give better answers.

WHAT is it?

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WHERE is it?

WHAT is happening?



WHEN is it?

Did you change your mind about what this photo shows? Yes / No

because _____



AT SCHOOL

Write short answers to each of the **Key Questions** from the previous page. Try to give evidence to support your opinion.

WHERE is it?

WHAT is it?

WHEN is it?

WHAT is happening?

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AT SCHOOL

On the next page is another copy of the photo, with space around it.

Use your imagination to draw more of the image!

Use a pencil and ruler to extend the buildings and all the things that might be around it - use your imagination!

Things to think about...

- How big are the buildings?
- Do they have one or more storeys?
- What could be in front of the buildings?
- What could be behind the buildings?
- What are the people doing?
- Could there be more people, machines and buildings?



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ON THE FERRY

Take your worksheets with you on your trip and have them ready when you are on the Red Funnel Ferry.

Can you spot this place on your ferry crossing?

- ▶ Use your answers to the Key Questions to work out where this place is **most likely to be found**.
 - ▶ How close was your sketch to the actual site?
 - ▶ Did your investigation give you any ideas about what the place might be?
 - ▶ **What changes** did you notice from when the original photo was taken?
- ✓ Take photos or make sketches of other interesting places that you spot during your ferry crossing.
 - ✓ Make notes because you will need them back at school!

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AFTER YOUR TRIP

1. **Discuss the ideas** you and your class came up with about the place on the photo. Were the ideas different? Why could that be?
2. Look at your photos / sketches of other interesting places and use them to **create your own Geography Detective tasks**. Work in small groups, swapping around your photos / sketches with other groups to try to work them out. If you were all good observers on the trip, you may be able to recognise and identify them.
3. **Do you have similar places in your local area?** Why/why not? Discuss!
4. Design a poster called “**TOP TIPS for Geography Detectives**” using images, key questions and some really good tips on how to be a good geography detective!

