

# TEACHER NOTES

## Health & Safety

### Staying Safe on Board!



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RED FUNNEL

## Contextual Summary

This is a PSHE resource that encourages children to interact with the safety aspects of the environment on a Red Funnel Ferry. Students in upper key stage 2 imagine that they have been employed as an inspector to carry out an audit of the safe working practices of Red Funnel and the task will therefore provide them with an understanding of risk management. Lower key stage 2 students will identify the safety features they see around them; all students record what they see. Students in key stage 3 have to imagine that they have been employed by Red Funnel to produce a piece of promotional material (of their

### SUBJECT

PSHE (English crossover)

### UNIT

Health & Safety

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

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keep ourselves safe. This will then extend to the notion of corporate responsibility and discussions can take place with regard to how risks need to be identified and managed by a commercial company.

Students can then be presented with the resource sheet before arriving at the Red Funnel Port. (For key stage 3, share Red Funnel's statement: "Safety is Red Funnel's first priority..." Explain that they have to find evidence on board the ship (and at the port) that this statements is true.)

All students will be encouraged to use their skills of observation to identify any procedures/notices/safe working practices that Red Funnel employ to ensure the safety of its customers. Emphasis will need to be placed on the fact that a company is duty bound to keep its customers and staff safe. It is suggested that students have access to cameras for this task so that they have the ability to photograph the safety features which they recognise, e.g. special clothing; markings on the floor; signs on board the vessel; lifeboats and physical equipment etc. In addition to what can be seen, students should also be encouraged to listen to safety announcements and record key elements which pertain to safety.

By carrying out this exercise, students will also be taking the responsibility to keep themselves informed/aware of any procedures which are advisable in the event of an emergency.

On return to school, students will need to report their findings. For key stage 2, this will be done in the form of a collage (ideal for lower key stage or low ability), presentation (enhancing speaking skills) or in the format of a report/letter (enhancing written skills). Key stage 3 students will produce some promotional material which emphasises Red Funnel's commitment to safety.

## Ability Levels

There are five versions of this resource, one for mixed ability students in lower key stage 2, and two for low-mid and high ability students in both upper key stage 2 and key stage 3. Teachers can support as necessary.



P4-S3

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	7	4	2	1
1	0	7	4	2	2
1	0	7	4	2	3
1	0	7	4	2	4
1	0	7	4	2	5

### Key skills practised in this unit:

- ▶ Observational skills (including listening for information)
- ▶ Awareness of risk and consequence
- ▶ Photographic skills
- ▶ Speaking/written skills.

## Relationship to Curriculum

“Although, PSHE education is a non-statutory subject..... in order to fulfil its duties relating to SMSC, behaviour and safety, and to provide a broad and balanced curriculum which meets pupils’ needs and prepares them for the challenges and opportunities of adult life, a school’s best approach is to ensure that a comprehensive programme of PSHE education is in place.” *PSHE Association.*

## Learning Opportunities

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Resource ID: **107421** (KS2L mixed ability)

**107422** (KS2U low-mid ability)

**107423** (KS2U higher ability)

**107424** (KS3 low-mid ability)

**107425** (KS3 higher ability)

- ▶ Students complete their written materials, presentations, reports, letters or collages (depending on key stage and ability).

## Enrichment Opportunities

- ▶ Students are developing their skills of observation.
- ▶ Students are widening their knowledge of risk and its management.

## Learning Outcomes

- ✓ Students will demonstrate an understanding of the measures which need to be taken in order to alleviate risk.
- ✓ They will demonstrate their understanding of corporate responsibility.
- ✓ They will understand the importance of evidencing a statement (key stage 3).

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