



## Safety on board! On sea, safety is a priority!

### Student Introduction

- ▶ Have you got an eye for detail?
- ▶ Can you recognise how people are being kept safe on board?
- ▶ Can you use a variety of senses to pick up on the little things that people may not notice?
- ▶ You might be an inspector in the making!

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### TASK

#### 1

There are all sorts of ways that they do this - can you spot them?

As part of your journey, you are going to record all of the safety features which you notice.

### Your investigation needs to start as soon as you enter the port:

- » You may notice that the staff are wearing certain clothes
- » Look out for safety signs
- » You might notice how different passengers are treated in different ways
- » You might hear safety announcements before you board or once on the ship
- » Once on board, you are then going to search the ship for anything which shows that Red Funnel is looking after the health and safety of its customers
- » Photograph any evidence and/or note down your observations, or key words you hear, on the table on page 2
- » Remember – you will need to search above eye-level as things aren't always right in front of you!



Record your observations here (the first one has been done for you):

What is it?	Where is it found? / When did you hear it?	How is it effective?
A liferaft	On the outside of the ferry on the outside deck in the corners.	People could escape safely and be rescued if there was a problem and the ship had to be abandoned.
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## TASK 2

### Back at school!



Your task now is to reflect on your findings - your teacher will tell you which to complete:

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» You could record key words from any announcements which you heard and incorporate these into your collage too.

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» Alternatively, you could be feeding back to the rest of your class, or to the year above or below. This could be in the form of:

- ✓ a presentation (with or without a slideshow of photographs)
- ✓ a written report
- ✓ a letter.

