

TEACHER NOTES

PSHE

Working with Others / Teamwork Challenge

Contextual Summary

This is an on-site PSHE resource that encourages students to interact with the landmarks and vessels they see from on a Red Funnel Ferry. Students work in teams to 'spot' landmarks.

In upper key stage 2 and key stage 3, they also have to keep a tally of sea-faring vessels, and key stage 3 students are asked questions about some of the locations and vessels featured.

The resource content is designed for students in key stages 1, 2 and 3.



Education
Destination



RED FUNNEL

SUBJECT

PSHE (Geography crossover)

UNIT

Working with Others

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✓ On-Site Activity
- ✗ Post-Visit

Periphrastical Task

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All students will be encouraged to use their www.edudest.uk to think about why these landmarks are there.

Upper key stages are challenged to respond to key questions about the many landmarks and sea vessels they see, considering aspects that crossover with human geography.

Teachers could give out prizes for the fastest teams, or those with the highest tally or those with the most comprehensive answers.

Ability Levels

There is one mixed-ability resource for each of the following key stages: key stage 1, lower key stage 2, upper key stage 2 and key stage 3.

Key skills practised in this unit:

- ▶ Observational skills
- ▶ Team working skills
- ▶ Thinking skills
- ▶ Note-taking/written skills.

Relationship to Curriculum

The skills and tasks in this resource link to those suggested for these key stages by the *PSHE Association*.



P2-S3

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1	0	7	4	1	1
1	0	7	4	1	2
1	0	7	4	1	3
1	0	7	4	1	4

Learning Opportunities

During the Visit

- ▶ Students complete the PSHE resource linked to this teacher note

Resource ID: **107411** (KS1 mixed ability)

107412 (KS2L mixed ability)

107413 (KS2U mixed ability)

107414 (KS3 mixed ability)

Enrichment Opportunities

- ▶ Students are developing their skills of observation.

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Learning Outcomes

- ✓ All students will work together to find landmarks along the journey.
- ✓ Some will demonstrate an understanding of why these landmarks are located here.
- ✓ Some students will consider types of vessel and their uses.

For further details visit educationdestination.co.uk

- ▶ Hundreds more resources
- ▶ Search by age, subject, exam board
- ▶ Virtual venue tours and maps
- ▶ Bespoke online itinerary builder
- ▶ Risk assessments
- ▶ Travel and accommodation

