

TEACHER NOTES

English

Reading - Comprehension



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Contextual Summary

This is an English resource that engages students with their visit to Godshill Model Village.

The resource task enables students to practise their skills of comprehension, inference and deduction as well as their thinking skills.

Students are asked to answer a number of questions using authentic documentation about Godshill Model Village as their stimulus material.

The task is designed to appeal to students in upper key stage 2.

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It is anticipated that students will be more motivated to complete the task as it relates to an actual experience. They will see historical resources that reveal more about the origins and development of The Model Village, and will answer questions about the content therein.

The task will reinforce students' awareness of the importance of deduction and inference when interpreting texts for the purpose of research.

The resource could be used at any stage throughout the year after the visit to Godshill Model Village, although the motivating impact of the experience will be reduced over time.

Ability Levels

There are resources for both high and low ability groups in upper key stage 2.

Key skills practised in this unit:

- ▶ Reading for information
- ▶ Scanning texts to find information
- ▶ Obtaining specific information through detailed reading
- ▶ Drawing on different features of texts, including print and image, to obtain meaning.

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, English *Writing (Composition)*.

SUBJECT

English

UNIT

Reading: Comprehension

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

109141
109142

Learning Opportunities

Pre-Visit

The task / questions could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on their experience at The Model Village.

During the Visit

Students could make notes on what they see at The Model Village, any interesting features, etc.

Post-Visit

Completion of the English resource/s linked to this document: *Researchers Required!*

Resource ID: **109141** (KS2U low ability)

109142 (KS2U high ability)

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Enrichment Opportunities

- ▶ Students will learn to use inference and deduction to ascertain meaning from an authentic document.
- ▶ They will be given opportunities to use scanning, close reading and problem solving skills.
- ▶ The use of authentic historical documents links with the use of sources in history. There are a number of questions linked to number, which could easily be built upon.

Learning Outcomes

- ✓ Students will demonstrate their understanding of original texts through use of research and answering a range of questions.

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