

TEACHER NOTES

English

Writing (Composition) - Be Creative!

Contextual Summary

This is an English writing resource that engages students with their visit to The Model Village Godshill. The resource tasks enable them to practise their crafting skills. Students are asked to write to entertain, using The Model Village Godshill as their stimulus material. The task links to specific aspects of the venue that they will have explored during their visit. The tasks are designed to appeal to students in key stage 2.

Questions have been chosen to appeal to all abilities, and all types of creative writer. Students could opt to invent their own creative

question to respond to if they wish.

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visit. This task can be introduced before the visit to The Model Village Godshill so that students are aware of the need to focus on their

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experience, taking note of the features of the village and forming ideas for possible creative responses.

The tasks can be integrated into English lessons at any stage throughout the academic year as a revision tool or for writing practice. It is anticipated that students will have an enriched experience as they will be reflecting on their school visit activities in a creative way, and this will reinforce how English, and writing in particular, can be a valuable expressive tool.

Ability Levels

There are two mixed ability variants of this resource for key stage 2: one each for the lower and upper stages of the key stage.

The resources are suitable for mixed ability teaching as the questions act as prompts, therefore teachers can adjust/amend questions as required to suit students' individual needs.

Key skills practised in this unit:

- ▶ Writing to entertain
- ▶ Creating a text from external stimuli
- ▶ Crafting a creative response for a specific audience/purpose
- ▶ Choosing language for effect

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, English *Writing (Composition)*.



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SUBJECT

English

UNIT

Creative Writing

OPPORTUNITIES FOR USE

- ✗ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

109011
109012

Learning Opportunities

Pre-Visit

The questions could be discussed in class prior to the trip so students are bearing this in mind when on their visit, focusing on the aesthetic aspects of their experience at The Model Village.

During the Visit

Students could make notes on what they see at The Model Village, any interesting features, etc.

Post-Visit

Completion of the English (writing - composition) resource/s linked to this document: *Be Creative!*

Resource ID: **109011** (KS2U mixed ability)

109012 (KS2L mixed ability)

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Enrichment Opportunities

- ▶ Opportunities exist for students to gain valuable practice in the area of writing for purpose.
- ▶ Here, they are asked to write to entertain for a general reader, and they are able to draw on their recent visit to The Model Village to stimulate their creativity.

Learning Outcomes

- ✓ Students will demonstrate their creative writing skills.
- ✓ They will demonstrate evidence of planning as well as showing that they can make language choices appropriate to an identified purpose and audience.
- ✓ Students will reflect on an experience and create a new text from this stimulus.

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