

TEACHER NOTES

History

Chronological Understanding (Timelines)

Contextual Summary

This is a History resource that engages students with their visit to The Model Village, Godshill, exploring its development over time, and linking this to other model villages and their growth in popularity over time.

The resource tasks enable students to construct their own timeline and interpret why tourism growth happened at particular times in the last century. They will look at the impact of national events on tourism expansion.

The tasks are designed to appeal to students in upper key stage 2.

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Task Im Curriculum relevant materials supporting school trips to the Isle of Wight

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The resource task can be integrated into History lessons at key stage throughout the academic year. This resource will be a good preparation task for the visit to the Island, or as a follow-up task to embed learning and understanding.

It is anticipated that students will have an enriched experience as they will be visiting The Model Village and will have gained greater contextual knowledge about its development over time, against a national backdrop.

Ability Levels

There are two variants of this resource for upper key stage 2 for low and high ability students.

Key skills practised in this unit:

- ▶ Constructing a chronological timeline
- ▶ Making inferences and deductions from historical information
- ▶ Literacy skills

Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum, for key stage 2, History.



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SUBJECT

History

UNIT

Chronological Understanding

OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✗ On-Site Activity
- ✓ Post-Visit

Peripheral Task

CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resources numbered:

1 0 9 1 5 1
1 0 9 1 5 2

Learning Opportunities

Pre-Visit or Post-Visit

Completion of the History resource/s linked to this document: *Constructing and Interpreting a Timeline*

Resource ID: **109151** (KS2U low ability)

109152 (KS2U high ability)

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- ▶ Opportunities exist for students to gain valuable knowledge about the context of tourism growth on the Isle of Wight, particularly in relation to the Model Village.

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Learning Outcomes

- ✓ Students will demonstrate their literacy skills by reading descriptions of key events and placing them in chronological context.
- ✓ Students will make inferences about the contextual factors that influenced growth over the last century - linking this to model villages in particular.

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