

# TEACHER NOTES

## English

### Spoken Language - Speaking for Purpose



Education  
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TAPNELL  
FARM PARK

## Contextual Summary

This resource activity can start with a pre-visit introduction where the on-site activity will be prepared. There are tasks to complete on-site and follow-up activities intended for completion back at school.

The project covers a range of skills including questioning, role play and discussion, as well as empathy. This resource would work well with the mini project resource (number 152033/34).

## Task Implementation

A pre-visit introduction will allow students to prepare for the on-site task. The introduction will be a role play where students will be selected animals. They will need to target questions towards factual information and opinions. This could be prepared as a pre-visit lesson resource, there is a pre-visit lesson plan provided which has been adapted.

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Once on site, students will look around and then choose one animal from the three sections of the park. They will then work with a partner to construct an imaginary interview with the animal of their choice extracting both factual information (using the signs), and opinions. Low ability worksheets are provided but students will need support in completing them.

The main project should be continued in the classroom with a partner post-visit where the interviews should be worked on and role play encouraged. Extra time may be given for further research before interviews are practised and recorded.

## Ability Levels

This resource is suitable for upper key stage 2 students of low and high ability. There are higher and lower ability work sheets provided for on-site activities.

### Key skills practised in this unit:

- ▶ Application of learnt skills in a new context
- ▶ Questioning skills
- ▶ Speaking skills
- ▶ Creative thinking
- ▶ Collaborative working
- ▶ Higher order thinking skills.

## Relationship to Curriculum

The above skills are required to be taught and practised as per the National Curriculum / Curriculum for Excellence, for upper key stage 2 English.

### SUBJECT

English

### UNIT

Spoken Language

### OPPORTUNITIES FOR USE

- ✓ Pre-Visit
- ✓ On-Site Activity
- ✓ Post-Visit

Peripheral Task



P6-P7

### CURRICULUM / SYLLABUS

- ✓ National Curriculum 2014
- ✓ Curriculum for Excellence

Applies to Resource numbered:

1 5 2 1 3 1  
1 5 2 1 3 2



## Learning Opportunities

### Pre-Visit

- ▶ Students could target questions towards factual information and opinions. These could be prepared in this pre-visit lesson. If used in conjunction with the mini cross-curricular project resource (15203), there is a pre-visit lesson plan that can be adapted.

### During the Visit

- ▶ Students to complete tasks within the English resource linked to this document: *Animal Reporter!*

Resource ID: **152131** (KS2U lower ability) **152132** (KS2U higher ability)

### Post-Visit

- ▶ There are a number of ways this resource can be developed including discussion or debate, interviews, recordings of interviews etc.

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## Enrichment Opportunities

- ▶ Developing questioning skills to aid learning and research
- ▶ Empathising and considering the feelings and thoughts of others
- ▶ Using appropriate vocabulary to express opinions.

## Learning Outcomes

- ✓ The project will reinforce relevant questioning skills as well as encouraging students to speak in role-play situations and in collaborative discussion as required in the English programmes of study in the National Curriculum. This will impact on subsequent learning.
- ✓ Students will have demonstrated a range of skills involved in speaking and listening e.g. relevant questioning, research, collaborative discussion, role play,

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