



# It's a Wide World!

KS1 Cross-Curricular Project  
Geography, English, Maths/  
Science & Art

1 5 2 0 2 2

ON-SITE ACTIVITY



## Student Introduction

✓ Can you match the animals to the continents they come from?

▶ Use the signs to find an animal that comes from:

1. Europe

2. Asia

3. Africa

4. Australia

▶ Now draw lines from your animals to their continents!



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## ANIMAL LANGUAGE!

Here is a description of an animal. Can you guess what animal it is?



She looks at me with bright yellow eyes and jerks her head up and down as if to say, "Who are you?" Her scaly leg moves as she scratches the ground carefully with a claw, looking for food. The feathers on her back are smooth and shiny and I want to stroke her, but I think she might peck me if I do.

**Activity: Find somewhere to sit and choose a different animal to watch.**

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Can you think of another word to describe its eyes? \_\_\_\_\_

**Look at its back** then circle the words which best describes it.

*woolly    wiry    soft    hairy    smooth    furry*

Can you think of another word to describe its back? \_\_\_\_\_

**Look at the way it moves** then circle the words which best describe this.

*slowly    nervously    gracefully    clumsily    quickly    lazily    rarely*

Can you think of another word to describe the way it moves? \_\_\_\_\_

**What is it doing?**

\_\_\_\_\_

**How is it doing it?**

\_\_\_\_\_

\_\_\_\_\_

**ENGLISH:  
Writing Skills**

# ANIMAL LANGUAGE!



Start writing a description of your chosen animal like the one at the top of page 2. Don't say what it is, just give clues using good describing words

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Look at the animals and write their name in the correct sections:

*Animals with claws*



*Farm animals*

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*A farm animal with claws*

*Animals that stand on 2 legs*

*Animals with hooves*



*Animals with hooves that stand on 2 legs*

All animals in this park that stand on 2 legs have \_\_\_\_\_

Why do you think this is? \_\_\_\_\_

\_\_\_\_\_

ART:  
Drawing &  
Observation

## ANIMAL ARTISTRY!

### Student Introduction

- ▶ Sit quietly in the morning and make a drawing of what you see. Don't forget to fill up the frame!
- ▶ Look carefully and make a drawing of what you see. Don't forget to fill up the frame!
- ▶ Try to fill up the frame!

▶ Sit quietly in the morning and make a drawing of what you see. Don't forget to fill up the frame!



Think of a title for your drawing:



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