

Mapping It Out!

Some animals in the park are far from their original home.

Student Introduction

- ▶ The animals in the park can be found wild in parts of the world.
- ▶ Can you match the animals to the continents they come from?
 - ✓ Draw lines and arrows
 - ✓ Use the signs to help you.

GEOGRAPHY:
Mapping Skills

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▶ Now go and find the **Net The Animals** area in the main barn.
▶ In the box below complete the plan of the area by labelling the animals.



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SIGN SCAVENGER HUNT!

Signs give us information.

Activity: Find a **Safety Rules** sign, then complete 3 of these rules:

1. Do not _____



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3. Do not _____



Use the signs in the park to help you!



Activity: Fill in this grid as you go round the park

	Wallaby	Goat	Pig	Sheep	Chicken	Meerkat
Life span						

SIGN SCAVENGER HUNT!

Activity: Match the animals with the information that relates to them (numbers and places) - draw lines to link them!



How fast can I run?



40 cm

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What is my height?



Australia

Where do I come from?



11mph

What is my average height?



90 cm

Where do I come from?



Southern Africa

How old are you? _____

Most animals don't live as long as humans.

1. Use the signs to help you fill in the g

Animal	Rabbit	Miniature Donkey	Goat	Sheep	Meerkat	Wallaby
Average life span in years	7 - 10 yrs					

▶ A **life span** is the age an animal lives to

ACTIVITY: Use your completed table a

- Which animal lives the **longest**?
- Which animal has the **shortest** life span?
- Write down the animals in **order of** longest to shortest life span.
- Which 2 animals have the **same** life span?
- Do you think that it is true that the longer an animal lives, the longer it lives? Why do you think this?

these questions:

g with the shortest:

is, the longer it lives?



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Student Introduction

- Find the ideal cows and look at the designs. Decide which ones you like and why.
- Now sketch your own design on this template. Your teacher may give you a particular theme.

ART & DESIGN!



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Write something about your design:

