

Mapping It Out!

Some animals in the park are far from home.
Can you discover their origins?

Student Introduction

- ▶ Find out from where the animals in the park originated!
- ▶ Use the signs in the park to help you find out the information you need.

GEOGRAPHY:
Mapping Skills

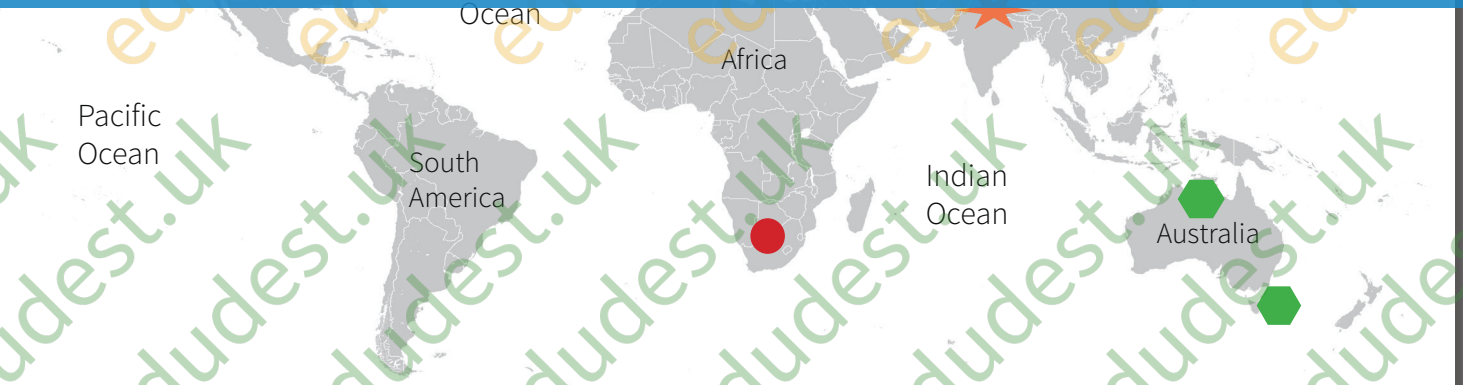
Arctic Ocean

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- ✓ Work out which colour/symbol represents which animal, and write their name below.
- ✓ Use the signs in the park to help you.











Key word:

Domesticated means tame and kept by humans as a pet or on a farm.

Now go and find the **Net The Animals** area in the main barn.
Complete the map by labelling with the names of the animals.



ENTRANCE



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SIGN SCAVENGER HUNT!

Signs give us information.

Sometimes they tell us what to do:



PLEASE WASH YOUR HANDS



NO FOOD OR DRINK IN THIS AREA

Sometimes they tell us about things:

TODAY ON THE FARM:		
11:00	DONKEY BRUSHING	⑧
11:30	MEET OUR FURRY FRIENDS	⑧
12:00	PADDOCK FEED	②
13:30	WALLABY FEED	③

Sometimes they tell us where things are:



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Draw an image of the sign in the box and write down what they are telling you.

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- ▶ There are signs around the park that give you information about the animals.
- ▶ Using the signs, answer the questions below and on page 4:

1. Find and write down 3 safety rules that tell you what NOT to do:

1. _____

2. _____

3. _____



SIGN SCAVENGER HUNT!



2. Why are there sinks and taps outside animal enclosures?

3. Where do meerkats come from?

5. Wallabies are

macropods. What does
this mean?

4. How fast can an adult pig run?

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6. What is a group of Wallabies called?

How many different breeds of sheep are there in the world?

9. Which animal in the park lives the longest?

8. What age can a chicken live to?

10. How many more pigs than sheep are there in the world?

Find out another interesting fact from one of the signs.

Write it down here: _____



SIGN SCAVENGER HUNT!



Make up 4 more questions for the Sign Scavenger Hunt. Don't forget to record the answers too.
Write your questions and answers here:

1. Q. _____
A. _____

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3. Q. _____
A. _____

4. Q. _____
A. _____



Top Tip: If you have time you could work with a partner!
Ask them to find the answers to your questions while you find answers to their questions.



Use the signs to help you fill in the gap

	Chicken	Sheep	Meerkat	Pigmy Goat
Average height in centimetres	10-20cm			
Average life span in years		10-12yrs		

A life span is the age an animal lives to.

Use your completed table above to answer the questions:

1. Which is the **tallest** animal?
2. Which is the **shortest** animal?
3. Write down the animals in **order of** _____
4. Which 2 animals have **the same** life span?
5. Which **of these** animals lives the **longest**?
6. What is the **difference** between the _____ and the greatest height?
7. What is the **difference** between the _____ and the shortest life span?

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8. If you have more time, make a table to record the average lengths and ages of rats, rabbits, guinea pigs and ferrets. You will find them in the Meet The Animals.



Back at school

Record the heights of the animals in a bar chart. Think of a way that you can record the range of heights for each animal.

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Student Introduction

- Find the original cows and look at the designs. Decide which ones you like and why.
- Now sketch your own design on this template. Your teacher may give you a particular theme.

ART & DESIGN!



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Write something about your design:

A light blue rectangular area containing several horizontal lines for writing.

